## 4-H CLOTHING \& TEXTILES COST PER WEAR FORM



| Accessories | Check Column |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | already <br> owned | gift | purchased | other |
| Belt | $\square$ | $\square$ | $\square$ | $\square$ |
| Jewelry | $\square$ | $\square$ | $\square$ | $\square$ |
| Scarf or Tie | $\square$ | $\square$ | $\square$ | $\square$ |
| Nylons or Socks | $\square$ | $\square$ | $\square$ | $\square$ |
| Shoes | $\square$ | $\square$ | $\square$ | $\square$ |
| Special Undergarments |  |  | $\square$ | $\square$ |
| Other: | $\square$ | $\square$ | $\square$ | $\square$ |

Insert digital photo of 4-H member wearing garment here:

## 4-H FASHION REVUE EVALUATION SCORECARD

4-H Member: $\qquad$ County or District: $\qquad$
Contestant Number: $\qquad$ Age as of Jan. 1: $\qquad$ 4-H Club: $\qquad$

Class Name: $\qquad$
Class Number:

## Standards for the 4-H member:

A. To understand and demonstrate a wardrobe plan
B. To understand how selected garment(s) and accessories enhance their personal/public presentation
C. To understand the value of this garment/outfit and how it fits into the family's clothing budget
D. To be able to describe how they have accepted personal responsibility in caring for their garment/outfit
E. To visually demonstrate personal fitness and grooming and clothing/accessories comfort and safety
F. To be able to describe how they have cared for the garment/outfit and how it fits into their wardrobe plan

To be completed by the 4-H member prior to judging. This will be given to the judge.

1. How do you see this garment/outfit as it compliments your body style?
2. Describe the need for the garment/outfit and how it fits into your current wardrobe.
3. Calculate the estimated cost per wear of this garment/outfit (Form is provided on the back of this sheet.)

| Scorecard | Excellent | Good | Fair | Needs <br> Improvement | Comments |
| :--- | :--- | :--- | :--- | :--- | :--- |
| I. General appearance and knowledge - 70\% |  |  |  |  |  |
| A. Posture, poise |  |  |  |  |  |
| B. Personal grooming |  |  |  |  |  |
| C. Garment condition |  |  |  |  |  |
| D. Fit of garment |  |  |  |  |  |
| E. Modeling skills |  |  |  |  |  |
| F. Accessories used to create a total look |  |  |  |  |  |
| II. Construction appearance \& life cycle knowledge - 30\% |  |  |  |  |  |
| A. Quality of construction |  |  |  |  |  |
| B. Appropriate finishing techniques used |  |  |  |  |  |
| C. Plan for clothing care \& life cycle |  |  |  |  |  |
| D. Able to calculate value per wear |  |  |  |  |  |

Additional comments:
$\qquad$

